Effective Date: Summer 2007

Course Description

Prerequisite: A grade of "C" or better in MATH 0092, placement by ACT (see placement section of this catalog), or consent of the department. Functions and graphs; polynomial, rational, exponential, and logarithmic functions; equations; inequalities. A graphing calculator is required. (A grade of "C" or better is required to advance to any higher numbered math course.)

Course Objectives

Students will:

- 1. Understand the fundamentals of college algebra as presented in the topical outline.
- 2. Develop critical thinking and problem solving skills.
- 3. Learn how to use the TI 83/84 Plus calculator to solve a variety of problems.*

Procedures to Evaluate these Objectives

- 1. In-class problems after concept presentation
- 2. In-class exams
- 3. Cumulative final exam

Use of Results of Evaluation to Improve the Course

- 1. Student responses to in-class problems will be used to immediately help clarify any misunderstandings and to later adjust the appropriate course material.
- 2. All exams will be graded and examined to determine areas of teaching which could use improvement.
- 3. All evaluation methods will be used to determine the efficacy of the material presentation.

Detailed Topical Outline

- 1. Distance and midpoint formulas, equations of circles
- 2. Functions and their graphs
 - a. Identifying Functions, Functional Notation and Domains of Functions
 - b. Slopes and Intercepts of Lines
 - c. Horizontal and Vertical Lines
 - d. Parallel and Perpendicular Lines
 - e. Finding Equations of Lines
 - f. Graphs of Linear, Quadratic and Absolute Value Functions
 - g. Combinations and Composition of Functions
 - h. Definition of Inverse Functions and Finding Inverses of Linear Functions
 - i. *Interpreting Graphs of Functions (increasing, decreasing, max and min)

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- 3. Solving Equations and Inequalities
 - a. *Solving Equations Graphically
 - b. Simplifying Complex Numbers and Expressions involving Complex Numbers
 - c. Solving Linear, Absolute Value and Radical Equations Algebraically
 - d. Solving Quadratic Equations by factoring, by using the Square Root Property, and by using the Quadratic Formula
 - f. Applications of Linear and Quadratic Equations
 - g. *Solving Linear, Quadratic, Absolute Value, and Polynomial Inequalities Algebraically and Graphically using Interval Notation
- 4. Polynomial and Rational Functions
 - a. *Characteristics of Graphs of Polynomials and Rational Functions
 - b. Rational Zeros Test
 - c. The Fundamental Theorem of Algebra
 - d. Conjugate Pair and Factor Theorem
 - e. *Finding Zeros of Polynomials Graphically and by Synthetic Division
 - f. Finding Asymptotes of Rational Functions
- 5. Exponential and Logarithmic Functions
 - a. Exponential Functions, Natural Exponential Functions and Functional Notation using Exponential Functions
 - b. Graphing Exponential Functions
 - c. Compound Interest Problems
 - d. Solving Exponential Equations using Common Bases.
 - e. Logarithmic Functions, Natural and Common Logarithms, Change of Base Formula, Evaluating Logarithms, and Functional Notation using Logarithmic Functions.
 - f. Graphs of Logarithmic Functions
 - g. Solving Exponential Equations using Logarithms
- 6. Linear and Nonlinear Systems of Equations
 - a. *Solving Systems in two variables Graphically
 - b. Solving Systems in two variables by Substitution and by Elimination
 - c. Applications of Systems of Equations